

## National Certificate of Educational Achievement (Level 1)

**Level** 1

**Credits** 80

### Purpose

The National Certificate of Educational Achievement (Level 1) [Ref: 0928] is the first of three National Certificates of Educational Achievement (NCEA), which are designed to recognise the general achievement of 16 to 19 year old learners.

NCEA (Level 1) is designed to:

- acknowledge achievement across a range of learning fields, particularly those identified in the New Zealand Curriculum, and to attest to minimum levels of literacy and numeracy
- act as a learning goal
- attest to the ability to participate in, and benefit from, further study thereby promoting lifelong learning
- motivate learners to achieve to their potential and help them market their achievements;
- assist institutions to guide students and monitor achievement; and
- provide data to assist government and providers to monitor progress in relation to qualification-related education policies.

People that have gained NCEA (Level 1) have shown themselves able to work at directed activities with limited responsibility for decisions about the organisation of their work.

NCEA (Level 1) leads to NCEA at Levels 2 and 3, and to other standards-based qualifications listed on the New Zealand Qualifications Framework.

NCEA Levels 1, 2, and 3 are government initiatives that replaced School Certificate, Sixth Form Certificate, Higher School Certificate, University Entrance, Bursaries and Scholarship Awards. They were introduced from 2002.

### Special Notes

- 1 This version of the qualification allows students to achieve the Literacy and Numeracy Requirements of the qualification either from the previous requirements using the standards as registered in 2010, or from new standards published as a result of the Alignment of Standards with *The New Zealand Curriculum*. From 2012, Method 1 will not be able to be used to meet the literacy and/or numeracy requirement (please refer to [Literacy and Numeracy Transitional Arrangements](#) for further details).
- 2 Both achievement standards and unit standards can contribute credit toward NCEA.

### 3 Credit Inclusion

The National Certificates of Educational Achievement have provision for recognition of credits from other qualifications that are on the approved list of qualifications recognised for credit inclusion. Details of the qualifications on the list and of the process for applying for credit inclusion are outlined in the NZQA *Rules and Procedures*, available at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/ncea-rules-and-procedures/secondary-schools-supporting-information/credit-inclusion>.

Credits from courses on the Approved List for NCEA Credit Inclusion are not awarded with grades and cannot count towards the award of the NCEA with endorsement.

### Credit Range

	Literacy Requirement	Numeracy Requirement	Elective
Level 1 or above credits	8-10	8-10	60-64
Minimum totals	8	8	60

### Requirements for Award of Qualification

#### Award of NZQF National Qualifications

Credit gained for a standard may be used only once to meet the requirements of this qualification.

Unit standards and achievement standards that are equivalent in outcome are mutually exclusive for the purpose of award. The table of mutually exclusive standards is provided on the New Zealand Qualifications Authority (NZQA) website: <http://www.nzqa.govt.nz/qualifications-standards/standards/standards-exclusion-list/>.

Reviewed standards that continue to recognise the same overall outcome are registered as new versions and retain their identification number (ID). Any version of a standard with the same ID may be used to meet qualification requirements that list the ID and/or that specify the past or current classification of the standard.

NCEA (Level 1) will be awarded to people who are credited with a minimum of 80 credits at Level 1 or above and who have met the literacy and numeracy requirements.

NCEA (Level 1) *with merit* will be awarded to people who meet the above requirements and who achieve a minimum of 50 credits with merit, or merit and excellence, from achievement and/or unit standards at Level 1 or above.

NCEA (Level 1) *with excellence* will be awarded to people who meet the above requirements and who achieve a minimum of 50 credits with excellence from achievement and/or unit standards at Level 1 or above.

### Summary of Requirements

- A minimum of 80 credits at Level 1 or above
- Literacy Requirement – as specified
- Numeracy Requirement – as specified
- Elective – Balance

## Detailed Requirements

### Literacy Requirement

Meet the requirements of 1 of the following sets

- Literacy Requirement Method 1
- Literacy Requirement Method 2

### Literacy Requirement Method 1

A minimum of 8 credits

Humanities > Communication Skills > Interpersonal Communications

ID	Title	Level	Credit
1277	Communicate information in a specified workplace	2	3

Humanities > Communication Skills > Reading

ID	Title	Level	Credit
2989	Select, assess, and read texts to gain knowledge	2	3
25060	Independently read texts for practical purposes and to gain knowledge	1	6

Humanities > Communication Skills > Writing

ID	Title	Level	Credit
10792	Write formal personal correspondence	1	3

Field	Subfield	Domain
Humanities	English	Any
Māori	Reo Māori	Any

### Literacy Requirement Method 2

Meet the requirements of 1 of the following sets

- Method 2A
- Method 2B

### Method 2A

A minimum of 10 credits

Core Generic > Core Generic > Work and Study Skills

ID	Title	Level	Credit
26622	Write to communicate ideas for a purpose and audience	1	4
26624	Read texts with understanding	1	3
26625	Actively participate in spoken interactions	1	3

**Method 2B**

A minimum of 10 credits  
From the Literacy (defined below)

**Numeracy Requirement**

Meet the requirements of 1 of the following sets

- Numeracy Requirement Method 1
- Numeracy Requirement Method 2

**Numeracy Requirement Method 1**

A minimum of 8 credits

Field	Subfield	Domain
Māori	General Education Māori	Pāngarau
Sciences	Mathematics	Any
	Statistics and Probability	Any

**Numeracy Requirement Method 2**

Meet the requirements of 1 of the following sets

- Method 2A
- Method 2B

**Method 2A**

A minimum of 10 credits

Core Generic > Core Generic > Work and Study Skills

ID	Title	Level	Credit
26623	Use number to solve problems	1	4
26626	Interpret statistical information for a purpose	1	3
26627	Use measurement to solve problems	1	3

**Method 2B**

A minimum of 10 credits  
From the Numeracy (defined below)

**Elective**

The balance of credits to achieve  
A minimum of 80 credits at Level 1 or above  
May come from anywhere on the DAS

**Literacy**

Arts and Crafts > Dance > Dance Perspectives

ID	Title	Level	Credit
90005	Demonstrate knowledge of a dance genre or style	1	4

ID	Title	Level	Credit
90860	Demonstrate understanding of the elements of dance	1	4
90861	Demonstrate understanding of a dance performance	1	4

## Arts and Crafts &gt; Drama &gt; Drama Creation

ID	Title	Level	Credit
90997	Devise and perform a drama	1	5

## Arts and Crafts &gt; Drama &gt; Drama Performance

ID	Title	Level	Credit
90006	Apply drama techniques in a dramatic context	1	4
90009	Perform an acting role in a scripted production	1	5
90999	Select and use features of a drama/theatre form in a performance	1	4

## Arts and Crafts &gt; Drama &gt; Drama Studies

ID	Title	Level	Credit
90011	Demonstrate understanding of the use of drama aspects within live performance	1	4
90998	Demonstrate understanding of features of a drama/theatre form	1	4
91000	Demonstrate understanding of a significant play	1	4

## Arts and Crafts &gt; Music &gt; Music Studies

ID	Title	Level	Credit
91094	Demonstrate knowledge of conventions used in music scores	1	4
91095	Demonstrate knowledge of two music works from contrasting contexts	1	6

## Arts and Crafts &gt; Visual Arts &gt; Art History

ID	Title	Level	Credit
91015	Demonstrate understanding of formal elements of art works, using art terminology	1	4
91016	Demonstrate understanding of the subject matter of art works	1	4
91017	Demonstrate understanding of links between context(s) and art works	1	4
91018	Demonstrate knowledge of media and methods used to produce art works	1	4
91019	Demonstrate understanding of developments in an artist's work	1	4

ID	Title	Level	Credit
91020	Explain why selected objects may be considered as art	1	4

## Arts and Crafts &gt; Visual Arts &gt; Practical Art

ID	Title	Level	Credit
90913	Demonstrate understanding of art works from Māori and other cultural contexts using art terminology	1	4

## Business &gt; Accounting &gt; Accounting - Generic

ID	Title	Level	Credit
90976	Demonstrate understanding of accounting concepts for small entities	1	3
90979	Prepare financial information for a community organisation's annual general meeting	1	4
90980	Interpret accounting information for sole proprietors	1	4
90981	Make a financial decision for an individual or group	1	3
90982	Demonstrate understanding of cash management for a small entity	1	4

## Business &gt; Business Operations and Development &gt; Business Studies

ID	Title	Level	Credit
90837	Demonstrate an understanding of internal features of a small business	1	4
90838	Demonstrate an understanding of external factors influencing a small business	1	4
90839	Apply business knowledge to an operational problem(s) in a given small business context	1	4
90840	Apply the marketing mix to a new or existing product	1	3
90841	Investigate aspects of human resource processes in a business	1	3
90842	Carry out and review a product-based business activity within a classroom context with direction	1	6

## Engineering and Technology &gt; Technology &gt; Construction and Mechanical Technologies

ID	Title	Level	Credit
91059	Demonstrate understanding of basic concepts used to make products from resistant materials	1	4
91060	Demonstrate understanding of basic concepts used to make products from textile materials	1	4
91061	Demonstrate understanding of basic concepts related to structures	1	3
91062	Demonstrate understanding of basic concepts related to machines	1	3

## Engineering and Technology &gt; Technology &gt; Design and Visual Communication

ID	Title	Level	Credit
91069	Promote an organised body of design work to an audience using visual communication techniques	1	4

## Engineering and Technology &gt; Technology &gt; Digital Technologies

ID	Title	Level	Credit
91070	Demonstrate understanding of basic concepts of information management	1	3
91072	Demonstrate understanding of basic concepts of digital media	1	3
91074	Demonstrate understanding of basic concepts from computer science	1	3
91077	Demonstrate understanding of basic concepts used in the design and construction of electronic environments	1	3
91080	Demonstrate understanding of the common components of basic digital infrastructures	1	3

## Engineering and Technology &gt; Technology &gt; Generic Technology

ID	Title	Level	Credit
91044	Undertake brief development to address a need or opportunity	1	4
91048	Demonstrate understanding of how technological modelling supports decision-making	1	4
91049	Demonstrate understanding of how materials enable technological products to function	1	4
91050	Demonstrate understanding of the role of subsystems in technological systems	1	4
91051	Demonstrate understanding of how different disciplines influence a technological development	1	4
91052	Demonstrate understanding of the ways a technological outcome, people, and social and physical environments interact	1	4
91053	Demonstrate understanding of design elements	1	3
91054	Demonstrate understanding of basic human factors in design	1	4
91055	Demonstrate understanding of basic concepts used in manufacturing	1	4

## Engineering and Technology &gt; Technology &gt; Processing Technologies

ID	Title	Level	Credit
91083	Demonstrate understanding of basic concepts used in processing	1	4
91084	Demonstrate understanding of basic concepts used in preservation and packaging techniques for product storage	1	4

## Humanities &gt; English &gt; English Oral Language

ID	Title	Level	Credit
90857	Construct and deliver an oral text	1	3

## Humanities &gt; English &gt; English Visual Language

ID	Title	Level	Credit
90850	Show understanding of specified aspect(s) of studied visual or oral text(s), using supporting evidence	1	4
90855	Create a visual text	1	3
90856	Show understanding of visual and/or oral text(s) through close viewing and/or listening, using supporting evidence	1	3

## Humanities &gt; English &gt; English Written Language

ID	Title	Level	Credit
90052	Produce creative writing	1	3
90053	Produce formal writing	1	3
90849	Show understanding of specified aspect(s) of studied written text(s), using supporting evidence	1	4
90851	Show understanding of significant aspects of unfamiliar written text(s) through close reading, using supporting evidence	1	4
90852	Explain significant connection(s) across texts, using supporting evidence	1	4
90853	Use information literacy skills to form conclusion(s)	1	4
90854	Form personal responses to independently read texts, supported by evidence	1	4

## Humanities &gt; Health and Physical Education &gt; Health Education

ID	Title	Level	Credit
90971	Take action to enhance an aspect of personal well-being	1	3
90972	Demonstrate understanding of influences on adolescent eating patterns to make health-enhancing recommendations	1	4
90973	Demonstrate understanding of interpersonal skills used to enhance relationships	1	5
90974	Demonstrate understanding of strategies for promoting positive sexuality	1	4
90975	Demonstrate understanding of issues to make health-enhancing decisions in drug-related situations	1	4
91097	Demonstrate understanding of ways in which well-being can change and strategies to support well-being	1	4

## Humanities &gt; Health and Physical Education &gt; Home Economics

ID	Title	Level	Credit
90957	Demonstrate understanding of societal influences on an individual's food choices and well-being	1	5
90958	Demonstrate understanding of how cultural practices influence eating patterns in New Zealand	1	5
90959	Demonstrate knowledge of practices and strategies to address food handling issues	1	5
90960	Demonstrate understanding of how an individual, the family and society enhance each other's well-being	1	4
90961	Demonstrate understanding of how packaging information influences an individual's food choices and well-being	1	4

## Humanities &gt; Health and Physical Education &gt; Physical Education

ID	Title	Level	Credit
90963	Demonstrate understanding of the function of the body as it relates to the performance of physical activity	1	5
90965	Demonstrate understanding of societal influences on physical activity and the implications for self and others	1	4
90966	Demonstrate interpersonal skills in a group and explain how these skills impact on others	1	4
90967	Demonstrate strategies to improve the performance of a physical activity and describe the outcomes	1	3
90968	Demonstrate, and show understanding of, responsible behaviour for safety during outdoor education activities	1	3
90970	Demonstrate self management strategies and describe the effects on participation in physical activity	1	3

## Humanities &gt; Languages &gt; Latin

ID	Title	Level	Credit
90862	Translate adapted Latin text into English, demonstrating understanding	1	6
90863	Demonstrate understanding of adapted Latin text	1	5
90864	Demonstrate understanding of studied Latin literary text(s)	1	6
90865	Present a Roman viewpoint	1	4
90866	Demonstrate understanding of Latin in current use	1	3

## Humanities &gt; Religious Studies &gt; Understanding Religion

ID	Title	Level	Credit
90816	Describe key features of a sacred text	1	6
90817	Describe a significant aspect within the development of a religious tradition	1	6

ID	Title	Level	Credit
90818	Describe key ethical principles of a religious tradition and how they are applied to an issue	1	6
90819	Describe key beliefs of a religious tradition	1	6

## Māori &gt; Reo Māori &gt; Kōrero

ID	Title	Level	Credit
91086	Kōrero kia whakamahi i te reo o tōna ao	1	6

## Māori &gt; Reo Māori &gt; Pānui

ID	Title	Level	Credit
91087	Pānui kia mōhio ki te reo o tōna ao	1	6

## Māori &gt; Reo Māori &gt; Te Reo Rangatira

ID	Title	Level	Credit
90135	Whakarongo ki ngā kōrero o tōna ao	1	4
90137	Pānui i ngā tuhinga huhua noa	1	4
90801	Kōrero i te reo ōkawa	1	3
90802	Kōrero i te reo ōpaki	1	3
90803	Āta hanga i tētahi tuhinga	1	4
90804	Tuhituhi kōrero e hāngai ana ki te kaupapa	1	3
90805	Mātakitaki i te reo ataata	1	3

## Māori &gt; Reo Māori &gt; Tuhituhi

ID	Title	Level	Credit
91088	Tuhi i te reo o tōna ao	1	6
91089	Waihanga tuhinga i te reo o tōna ao	1	6

## Māori &gt; Reo Māori &gt; Whakarongo

ID	Title	Level	Credit
91085	Whakarongo kia mōhio ki te reo o tōna ao	1	6

## Sciences &gt; Science &gt; Agricultural and Horticultural Science

ID	Title	Level	Credit
90155	Demonstrate knowledge of pasture/crop management practices	1	4

ID	Title	Level	Credit
90160	Demonstrate knowledge of the impact on the environment of primary production management practices	1	3
90919	Demonstrate knowledge of soil management practices	1	4
90920	Demonstrate knowledge of the geographic distribution of agricultural and horticultural primary production in New Zealand	1	3
90921	Demonstrate knowledge of livestock management practices	1	5
90923	Demonstrate knowledge of basic plant propagation techniques	1	4
90924	Demonstrate knowledge of horticultural plant management practices and related plant physiology	1	5

## Sciences &gt; Science &gt; Biology

ID	Title	Level	Credit
90926	Report on a biological issue	1	3
90927	Demonstrate understanding of biological ideas relating to micro-organisms	1	4
90928	Demonstrate understanding of biological ideas relating to the life cycle of flowering plants	1	4
90929	Demonstrate understanding of biological ideas relating to a mammal as a consumer	1	3

## Sciences &gt; Science &gt; Chemistry

ID	Title	Level	Credit
90931	Demonstrate understanding of the chemistry in a technological application	1	2

## Sciences &gt; Science &gt; Physics

ID	Title	Level	Credit
90936	Demonstrate understanding of the physics of an application	1	2

## Sciences &gt; Science &gt; Science - Core

ID	Title	Level	Credit
90948	Demonstrate understanding of biological ideas relating to genetic variation	1	4
90952	Demonstrate understanding of the formation of surface features in New Zealand	1	4
90953	Demonstrate understanding of carbon cycling	1	4
90954	Demonstrate understanding of the effects of astronomical cycles on planet Earth	1	4

ID	Title	Level	Credit
90955	Investigate an astronomical or Earth science event	1	4

## Sciences &gt; Statistics and Probability &gt; Probability

ID	Title	Level	Credit
91038	Investigate a situation involving elements of chance	1	3

## Sciences &gt; Statistics and Probability &gt; Statistics

ID	Title	Level	Credit
91035	Investigate a given multivariate data set using the statistical enquiry cycle	1	4
91036	Investigate bivariate numerical data using the statistical enquiry cycle	1	3

## Social Sciences &gt; Economic Theory and Practice &gt; Economics

ID	Title	Level	Credit
90983	Demonstrate understanding of consumer choices, using scarcity and/or demand	1	4
90984	Demonstrate understanding of decisions a producer makes about production	1	5
90985	Demonstrate understanding of producer choices using supply	1	3
90986	Demonstrate understanding of how consumer, producer and/or government choices affect society, using market equilibrium	1	5
90987	Demonstrate understanding of a government choice where affected groups have different viewpoints	1	4
90988	Demonstrate understanding of the interdependence of sectors of the New Zealand economy	1	3

## Social Sciences &gt; Social Science Studies &gt; Classical Studies

ID	Title	Level	Credit
91021	Demonstrate understanding of ideas and values of the classical world	1	4
91022	Demonstrate understanding of the significance of features of work(s) of art in the classical world	1	4
91023	Demonstrate understanding of an important historical figure in the classical world	1	4
91024	Demonstrate understanding of social relationships in the classical world	1	6
91025	Demonstrate understanding of links between aspects of the classical world and another culture	1	6

## Social Sciences &gt; Social Science Studies &gt; Geography

ID	Title	Level	Credit
91007	Demonstrate geographic understanding of environments that have been shaped by extreme natural event(s)	1	4
91008	Demonstrate geographic understanding of population concepts	1	4
91009	Demonstrate geographic understanding of the sustainable use of an environment	1	3
91011	Conduct geographic research, with direction	1	4
91012	Describe aspects of a contemporary New Zealand geographic issue	1	3
91013	Describe aspects of a geographic topic at a global scale	1	3

## Social Sciences &gt; Social Science Studies &gt; History

ID	Title	Level	Credit
91001	Carry out an investigation of an historical event, or place, of significance to New Zealanders	1	4
91002	Demonstrate understanding of an historical event, or place, of significance to New Zealanders	1	4
91003	Interpret sources of an historical event of significance to New Zealanders	1	4
91004	Demonstrate understanding of different perspectives of people in an historical event of significance to New Zealanders	1	4
91005	Describe the causes and consequences of an historical event	1	4
91006	Describe how a significant historical event affected New Zealand society	1	4

## Social Sciences &gt; Social Science Studies &gt; Media Studies

ID	Title	Level	Credit
90989	Demonstrate understanding of how individuals interact with the media	1	3
90990	Demonstrate understanding of selected elements of media text(s)	1	3
90991	Demonstrate understanding of the media coverage of a current issue or event	1	4
90992	Demonstrate understanding of characteristics of a media genre	1	4
90995	Demonstrate understanding of rules that govern the media in New Zealand	1	3
90996	Write media texts for a specific target audience	1	3

## Social Sciences &gt; Social Science Studies &gt; Social Studies

ID	Title	Level	Credit
91039	Describe how cultures change	1	4
91040	Conduct a social inquiry	1	4
91041	Describe consequences of cultural change(s)	1	4
91042	Report on personal involvement in a social justice and human rights action	1	4
91043	Describe a social justice and human rights action	1	4

**Numeracy**

## Engineering and Technology &gt; Technology &gt; Design and Visual Communication

ID	Title	Level	Credit
91064	Produce instrumental, multi-view orthographic drawings that communicate technical features of design ideas	1	3
91065	Produce instrumental paraline drawings to communicate design ideas	1	3

## Sciences &gt; Mathematics &gt; Algebra

ID	Title	Level	Credit
91027	Apply algebraic procedures in solving problems	1	4
91028	Investigate relationships between tables, equations and graphs	1	4
91029	Apply linear algebra in solving problems	1	3

## Sciences &gt; Mathematics &gt; Geometry

ID	Title	Level	Credit
91031	Apply geometric reasoning in solving problems	1	4
91033	Apply knowledge of geometric representations in solving problems	1	3
91034	Apply transformation geometry in solving problems	1	2

## Sciences &gt; Mathematics &gt; Measurement

ID	Title	Level	Credit
91030	Apply measurement in solving problems	1	3

## Sciences &gt; Mathematics &gt; Number

ID	Title	Level	Credit
91026	Apply numeric reasoning in solving problems	1	4

## Sciences &gt; Mathematics &gt; Trigonometry

ID	Title	Level	Credit
91032	Apply right-angled triangles in solving measurement problems	1	3

## Sciences &gt; Science &gt; Agricultural and Horticultural Science

ID	Title	Level	Credit
90918	Carry out a practical agricultural or horticultural investigation	1	4

## Sciences &gt; Science &gt; Biology

ID	Title	Level	Credit
90925	Carry out a practical investigation in a biological context, with direction	1	4

## Sciences &gt; Science &gt; Chemistry

ID	Title	Level	Credit
90930	Carry out a practical chemistry investigation, with direction	1	4

## Sciences &gt; Science &gt; Physics

ID	Title	Level	Credit
90935	Carry out a practical physics investigation that leads to a linear mathematical relationship, with direction	1	4
90937	Demonstrate understanding of aspects of electricity and magnetism	1	4
90938	Demonstrate understanding of aspects of wave behaviour	1	4
90939	Demonstrate understanding of aspects of heat	1	4

## Sciences &gt; Science &gt; Science - Core

ID	Title	Level	Credit
90940	Demonstrate understanding of aspects of mechanics	1	4
90941	Investigate implications of electricity and magnetism for everyday life	1	4
90942	Investigate implications of wave behaviour for everyday life	1	4
90943	Investigate implications of heat for everyday life	1	4

## Sciences &gt; Statistics and Probability &gt; Probability

ID	Title	Level	Credit
91038	Investigate a situation involving elements of chance	1	3

## Sciences &gt; Statistics and Probability &gt; Statistics

ID	Title	Level	Credit
91035	Investigate a given multivariate data set using the statistical enquiry cycle	1	4
91036	Investigate bivariate numerical data using the statistical enquiry cycle	1	3
91037	Demonstrate understanding of chance and data	1	4

## Social Sciences &gt; Social Science Studies &gt; Geography

ID	Title	Level	Credit
91010	Apply concepts and basic geographic skills to demonstrate understanding of a given environment	1	4
91011	Conduct geographic research, with direction	1	4

## Social Sciences &gt; Social Science Studies &gt; Media Studies

ID	Title	Level	Credit
90989	Demonstrate understanding of how individuals interact with the media	1	3

## Transition Arrangements

### Version 7

Version 7 was issued to update the Literacy and Numeracy requirements of the qualification following the Alignment of Standards with *The New Zealand Curriculum*.

Changes to structure and content

- Two new methods to achieve the Literacy and Numeracy requirements were added. The new methods require ten credits rather than the eight. However, the requirements can be achieved from a broader range of standards, which are specified in the Literacy and Numeracy lists.

### Literacy and Numeracy Transitional Arrangements

There will be a transition year in 2011 before moving totally to the new requirements from 2012. A transition year will give schools time to adjust to the new requirements and the two methods of achieving the requirements.

For the transition year in 2011 students can achieve the literacy and numeracy requirement for NCEA Level 1 by meeting the:

- literacy requirement using either the previous 8 credit literacy requirement (Method 1) or the new 10 credit literacy requirement (Method 2)
- numeracy requirements using either the previous 8 credit numeracy requirement (Method 1) or the new 10 credit numeracy requirement (Method 2).

However, a candidate cannot mix and match between the new and previous requirement within the literacy or numeracy requirement.

Candidates who complete the literacy requirement in 2011 using Literacy Method 1 but do not complete the other requirements for the award of NCEA Level 1 [Ref: 0928] will not be required to achieve any further literacy credits for award of the qualification, ie the literacy requirement will be considered to have been met even if the other requirements for award have not been met in 2011.

Similarly, candidates who complete the numeracy requirement in 2011 using Numeracy Method 1 but do not complete the other requirements for the award will not be required to achieve any further numeracy credits for award of the qualification.

Candidates who begin the literacy requirements in 2011 using Literacy Method 1 but do not achieve the required 8 credits in 2011 will be required to meet the literacy requirements using Literacy Method 2, ie credits towards literacy that are not specified in Literacy Method 2a or 2b cannot be used to meet the literacy requirements from 2012 onward.

Similarly, candidates who begin the numeracy requirements in 2011 using Numeracy Method 1 but do not achieve the required 8 credits in 2011 will be required to meet the numeracy requirements using Numeracy Method 2, ie credits towards numeracy that are not specified in Numeracy Method 2a or 2b cannot be used to meet the numeracy requirements from 2012 onward.

Since NCEA Level 1 [Ref: 0928] is a multi-field qualification, any credits gained in 2011 will still be counted towards the total credit requirement of the qualification.

For detailed information see [Review Summaries](#) on the NZQA website.

This qualification contains a standard that replaced an earlier standard. For the purposes of this qualification, people who have gained credit for the expiring standard are exempt from the requirement to gain credit for the replacement standard – see table below.

Credit for	Exempt from
2977	25060

It is not intended that anyone be disadvantaged by this review. However, anyone who feels they have been disadvantaged may appeal to the Ministry of Education at the address below.

### Previous versions of the qualification

Version 6 was issued to update the standards listed in the Literacy Requirements set of the qualification following the review of Communication Skills standards.

Version 5 was issued to include provisions for the award of the qualification with Merit and Excellence.

Version 4 was issued to amend the credit inclusion section of the purpose statement.

Version 3 was issued to amend the purpose statement and update the transition arrangements.

Version 2 was issued to take account of the review of standard 10792.

## NZQF National Qualification Registration Information

Process	Version	Date	Last Date for Assessment
Registration	1	February 2002	N/A
Revision	2	January 2003	N/A
Revision	3	August 2003	N/A
Revision	4	November 2006	N/A
Revision	5	January 2008	N/A
Revision	6	October 2009	N/A
Review	7	April 2011	N/A

## Standard Setting Body

Ministry of Education  
PO Box 1666  
Wellington 6001

Telephone 04 463 8000

## Planned Review

Any person or organisation may contribute to the review of this qualification by sending feedback to the standard setting body at the above address.

Next Review	2011
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## Other standard setting bodies whose standards are included in the qualification

NZQA

## Certification

The certificate will display only the NCEA logo, the Ministry of Education logo, and the NZQA logo.

## Classification

This qualification is classified according to the classification system listed on the Directory of Assessment Standards (DAS) and the New Zealand Standard Classification of Education (NZSCED) system as specified below.

DAS Classification		NZSCED	
Code	Description	Code	Description
	Multi-Field	120101	Mixed Field Programmes > General Education Programmes > General Primary and Secondary Education

### Quality Management Systems

Providers and Industry Training Organisations must be granted consent to assess by a recognised Quality Assurance Body before they can register credits from assessment against standards. Organisation with consent to assess and Industry Training Organisations assessing against standards must engage with the moderation system that applies to those standards. Consent to assess requirements and the moderation system are outlined in the associated Consent and Moderation Requirements (CMR) for each standard.