

Independent Checker Critiquing Form - Scholarship

Part A: Check List for Assessment Tasks

Subject: _____ **Scholarship Standard number:** _____

Write ✓ or ✗ in the box below after you have completed all assessment tasks as a 'candidate'. For each ✗, please write suggested changes on either the second copy of the assessment task (if included) or on Part B attached.

Specific Check that:	✓
• the assessment task is of suitable length; please write time taken to complete	
• the level of difficulty is appropriate (curriculum level)	
• all items draw on knowledge and understandings that candidates at this level are likely to have	
• instructions are clear, easy to follow and not ambiguous	
• instructions are consistent	
• instructions are in the right place and in sequence	
• key words are bolded/in capitals	
• the assessment task is free of errors of fact	
• the assessment task is free of spelling errors	
• the assessment task is free of grammatical errors	
• diagrams and tables are accurate	
• all resources are included	
• resources are clearly reproduced	
• words used on resources match instructions	
• terminology is consistent	
General Check that:	✓
• the task is free from political, religious, social, gender and cultural bias and stereotyping	
• candidates will be able to demonstrate evidence against the achievement standard title	
• candidates will be able to demonstrate sufficient evidence against all criteria and levels of performance	
• explanatory notes in the Achievement Standard have been followed (where relevant)	
• Assessment Specifications have been followed	

Signature of Checker: _____ **Date:** _____

